**Description:** You will be tasked with researching a planet/moon in our solar system. Once you have completed the research, you will use that information to produce a creative piece on the planet/moon.

**Purpose**: -To extend our knowledge of the solar system by acquiring in depth information on a specific planet or moon

-To continue to develop our research skills

-To apply and display scientific information using imagination and creativity

**Requirements:**

1) **Complete the planet/moon fact sheet (30 marks)**

You may use a variety of reference sources. Nasa website is a good place to start. Fact sheets must be neat, **completed in pen** and contain all the information requested. You also need to provide a list of your sources on the back of your information sheet (website names are fine). A minimum of three sources are required.

2) **Creative piece about your planet/moon (25 marks)**

Once you have researched your planet/moon you will create a creative piece about your chosen planet or moon. The four options for writing about your planet/moon are:

Option 1: Advertisement Poster or Billboard Poster

Option 2: Newspaper Interview

Option 3: Poem or Short Story

Option 4: Comic Strip

No matter which option you choose, you must include the planet/moon’s name, size (radius or circumference), distance from sun, day length, year length, and composition (what it’s made of) **This should NOT just be a list of facts. It needs to be a creative representation of your chosen planet or moon.**

**Keep this sheet!**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My planet/moon: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Important due dates:**

Good Copy of Info sheet done in black/blue ink: **Wednesday May 26th**

Creative piece **Tuesday May 2nd**

## Adopt-A-Planet/Moon Grade Sheet

1. **Fact sheet \_\_\_\_\_\_\_\_\_ /30 marks**

**Provided required information   \_\_\_\_\_\_\_\_\_\_ /16**

**Provide 3 interesting facts \_\_\_\_\_\_\_\_\_\_ /3**

**Sketch \_\_\_\_\_\_\_\_\_\_ /3**

**References \_\_\_\_\_\_\_\_\_\_/3**

**Presentation \_\_\_\_\_\_\_\_\_\_\_ /5**

-ink, correct spelling, neat

1. **Creative Piece \_\_\_\_\_\_\_ /25**

**Basic information \_\_\_\_\_\_\_ /6**

**Format and presentation \_\_\_\_\_\_\_\_ /19**

* Stays true to format chosen \_\_\_\_\_\_\_ /4
* Makes sense/flow \_\_\_\_\_\_\_ /4
* Neat, correct spelling \_\_\_\_\_\_\_ /4
* Creativity \_\_\_\_\_\_\_